

CANADIANA

AUG 29 1988



# GRADE 6 ACHIEVEMENT TEST

## English Language Arts Part A: Composition

June 1988

**Alberta**  
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## **GRADE 6 ACHIEVEMENT TEST ENGLISH LANGUAGE ARTS**

### **PART A: Composition**

#### **GENERAL INSTRUCTIONS**

- In this test you are asked to write a story.
- You may use an **ENGLISH LANGUAGE DICTIONARY**.
- If you want to write down your ideas **AND/OR** make a plan before you write your story, do so on the **IDEAS/PLANNING** page.
- If you want to write a draft of your story, do so on the pages labelled **PLANNING AND DRAFTING**.
- Write your revised work on the pages labelled **REVISED WORK**.
- Remember that you may make changes and corrections on your revised work.
- Your story will be evaluated on **WHAT** you say and **HOW WELL** you say it (on **CONTENT, DEVELOPMENT, SENTENCE STRUCTURE, VOCABULARY, and CONVENTIONS**).
- **YOU HAVE 80 MINUTES TO COMPLETE THIS TEST.**



The following is the beginning of a story. After you have read it, use your imagination to write about what happens.

School was out. Mike and Joan were looking forward to summer vacation. They lazily kicked at sticks and stones on their way home.

Mike spied an old tin can near the ditch and, with a great burst of energy, kicked the can high into the air. As it soared, the can split open, and a white foggy mist escaped.

Within moments the children were surrounded by the strange mist. When they were able to see again, Mike and Joan noticed how everything had changed . . .



IDEAS/PLANNING

There is more space for **PLANNING AND DRAFTING** on pages 6, 8, and 10.

## PLANNING AND DRAFTING

When the first plan was made, the first thing to do was to make a plan. They had to make a plan and make it right.

They were all old the day when the first plan was made with a great burst of energy, as they all had their own air. As it passed, the air was open, and it was long and long.

When the first plan was made, the first thing to do was to make a plan. They had to make a plan and make it right.

### REVISED WORK

## This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slightly textured appearance and some minor discoloration or staining, particularly towards the bottom left corner.



## PLANNING AND DRAFTING



## REVISED WORK

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

## PLANNING AND DRAFTING

## This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## PLANNING AND DRAFTING



## This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

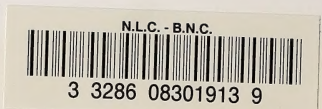




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Marker ID number:

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CONTENT	0 (INS)	1	2	3	4	5
DEVELOPMENT	0 (INS)	1	2	3	4	5
SENTENCE STRUCTURE	0 (INS)	1	2	3	4	5
VOCABULARY	0 (INS)	1	2	3	4	5
CONVENTIONS	0 (INS)	1	2	3	4	5

Teacher: Please write the student's Part B (multiple-choice) answer sheet number in BOTH places provided below.

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Part B (multiple-choice) answer sheet number

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Part B (multiple-choice) answer sheet number

064932

Teacher: Please write your school code in the space provided below.

School code:

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Student name (please print):

First Name

Last Name

School name (please print):